



The Cornerstone Academy

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Year 9 Rank Order Assessments

Summer Term 2025

Information & Support for Students & Parents

19th May – 3rd June 2025

All students will have had the opportunity to take part in a revision workshop. Revision strategies can be found on the school website by going to the student area of the school website > Revision > Revision skills.

Please look at the exam timetable on the next page and highlight when your tests are.

An electronic copy can be found on the school website in the 'Preparing for Success area'



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YEAR 9 ROA TIMETABLE MAY 2025

Each exam will take place in normal lesson time in the classroom, unless you have access arrangements, this will be communicated to you on an individual basis.

Date	P1	P2	BREAK	P3	P4	LUNCH	P5	P6
Monday 19th May				Biology (30 mins) Sets 1,2,3	Biology (30 mins) Sets 4,5,6			
Tuesday 20th May	Maths Non-calculator (60 mins)			Religious Studies (60 mins)			History (60 mins)	
Wednesday 21st May	Geography (60 mins)			English Reading (45 minutes)			French Listening and Reading (45 minutes)	
Thursday 22nd May	Chemistry (30 mins)			Maths Calculator (60 mins)			English Writing (45 minutes)	
Friday 23rd May	Physics (30 mins) Sets 4,5,6			Physics (30 mins) Sets 1,2,3				
Tuesday 3rd June				French Writing (45 minutes)				



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Mathematics

Contact: grimasonm@cornerstoneacademy.org.uk

Students will sit two 60-minute exams; one non-calculator exam and one calculator exam.

Topics to be covered in the exams:

- 9.01 Decimal Manipulation
- 9.02 Estimation and Limits of Accuracy
- 9.03 Related Calculations
- 9.04 HCF and LCM of Large Numbers
- 9.05 Fraction Calculations
- 9.06 Algebraic Manipulation
- 9.07 Index Laws
- 9.08 Standard form
- 9.09 Expanding and factorising
- 9.10 Forming expressions and substituting
- 9.11 Direct and inverse proportion
- 9.12 Probability
- 9.13 Solving equations
- 9.14 Inequalities
- 9.15 Sequences
- 9.16 Pythagoras
- 9.17 Interior and Exterior Angles
- 9.18 Vectors
- 9.19 Transformations

Revision resources:

Sparx homework will be set in line with the SOW, this will cover content from the whole year to aid with revision. Teachers will plan in revision lessons in the lead up to the EOY exams and provide booklets in lesson to be taken home for extra revision.

All homework will be requested for submission on their first lesson back after the May half term break.



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English

Contact: christopherl@cornerstoneacademy.org.uk

Students will sit an English Literature style assessment lasting 45 minutes on the text they have been studying this term, which is Sherlock Holmes stories by Arthur Conan Doyle. As well as completing a 45 minute English Language style assessment where they will be asked to write a piece of persuasive writing.

The reading section of the exam will assess students' ability to respond to the text by answering the question 'How does the writer present...?' Students will then be asked to complete a piece of persuasive writing with a given title.

Topics covered in the exam:

Reading:

Comprehension

Inference

Writing about a writer's choice of language

Writing:

Using the correct conventions for a piece of persuasive writing Including language, language features and structural features for effect spelling, punctuation, grammar and ambitious vocabulary

Resources to help students revise and prepare:

- Class exercise books.
- Models for responding to the text questions (in class exercise books)
- Sherlock Holmes Knowledge Organiser.
- Reading the text outside of school.



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Science

Contact: rotimis@cornerstoneacademy.org.uk

Students will sit three exams in Science: one biology exam, one chemistry exam, and one physics exam. Students will have 30 minutes to complete each exam. The exam is synoptic and consists of topics that have been covered in lessons with an emphasis on disciplinary skills developed during practical lessons. Students will need a calculator for these exams.

Topics to be covered in the exams:

Biology – 30 minutes	Chemistry – 30 minutes	Physics – 30 minutes
<u>Plants and Photosynthesis</u> <ul style="list-style-type: none">• Parts of the plant and their adaptations• Photosynthesis• Uses of sugar• Transport in plants• Plants and the atmosphere• Plants as food <u>Biological Systems and Processes</u> <ul style="list-style-type: none">• Skeletal system• Respiratory system and gas exchange• Aerobic and anaerobic respiration• Effects of smoking and alcohol• DNA and inheritance	<u>Reactivity</u> <ul style="list-style-type: none">• Atomic structure and reactivity• Bonding• Relative formula mass• Reactions of acids• Reactivity series and displacement• Metal extraction and uses of metals <u>Energetics and Rates</u> <ul style="list-style-type: none">• Measuring rate of reaction• Concentration and rate• Surface area and rate• Catalysts• Exothermic and endothermic reactions• Combustion• Thermal decomposition	<u>Matter</u> <ul style="list-style-type: none">• Particle theory• Density• Diffusion• Pressure in liquids• Upthrust, floating, and sinking• Atmospheric pressure <u>Forces in Action</u> <ul style="list-style-type: none">• Forces and their effects• Moments and balance• Work done• Simple machines• Hooke's Law <u>Sound Waves</u> <ul style="list-style-type: none">• Waves• Speed of sound• Hearing• Ultrasound• Microphones and speakers

Knowledge from any year 7 or year 8 topic may also be assessed in each exam.

Resources to help students revise and prepare:

- Class exercise books
- [BBC Bitesize](#)
- [Continuity Oak Lessons](#)
- [Seneca Learning](#)
- CGP revision guide (This can be purchased from Amazon)
- Sparx Science



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History

Contact: Huskinsonf@cornerstoneacademy.org.uk

Students will sit a 1-hour examination which is split into three parts.

Section A-15 Marks

- 5 Multiple choice questions
- 5 closed quiz questions
- Sequencing activity put 5 events in order from oldest to most recent.

Section B-

- What two things do you learn from source A about X?
- Which of the below statements best describes the message of source A?
- Using the provenance (origin) what is the purpose of source A?
- Identify the argument made in interpretation 1.
- Use your own knowledge to support interpretation 1.
- Identify what a counter-interpretation may argue?

Section C-16 Marks +4 SPAG

- Extended writing on 'how far do you agree'. Students have a choice of 2 questions

Topics that will be covered in the exam:

- Causes of WW1
- Women's Suffrage
- Rise of the Nazi Party
- The Holocaust
- Civil Rights in the UK.

Resources to help students revise and prepare:

- Exercise book
- [Knowledge organiser](#)
- Seneca
- BBC Bitesize [The fight for female suffrage - KS3 History - BBC Bitesize](#) [World War One - KS3 History - BBC Bitesize](#)
- Oak Academy student lessons [Unit - Oak National Academy \(thenational.academy\)](#)



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Geography

Contact: foster@cornerstoneacademy.org.uk

Students will complete a 1-hour exam on Climate change and Life in an emerging economy

Topics that will be covered are:

1. Climate change:
 - Evidence of climate change
 - Natural and human causes of climate change
 - Impacts of climate change
 - Effectiveness of methods used in response to climate
2. Life in an emerging economy:
 - Location of newly emerging countries and characteristics of them
 - Why rural to urban migration is a key feature of life in emerging countries
 - Opportunities and challenges faced by people living in a city in an emerging country
 - Social, environmental, economic and political impacts of a TNC(s) in an emerging country

Resources to help students revise and prepare:

- [Knowledge organisers](#)
- Exercise books
- Seneca (website - <https://senecalearning.com/en-GB/>)
- BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

Students will also receive 2x revision lessons prior to the ROAs to revise content and practice exam skill.



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French

Contact: duffyj@cornerstoneacademy.org.uk

cooperk@cornerstoneacademy.org.uk

Paper 1. Reading and listening. 45 minutes.

The reading paper will involve comprehension of short texts that cover the vocabulary from this year. Basic vocabulary from years 7 and 8 will also be included.

Students will answer questions to show what they understand. These may be multiple choice or written answers.

In the listening paper students will answer questions in English about what they hear.

Paper 2. Writing paper. 45 minutes.

In the writing paper students will be asked to write an extended answer in French about a topic they have covered in year 9. They will be expected to use past, present, and future tenses accurately.

Vocabulary and structures that will be covered are:

- Relationships with family and friends
- Hobbies - Opinions
- Future plans
- Talking about last weekend
- Festivals and celebrations
- Town and local area
- Environmental issues.

Resources to help students revise and prepare:

- [Knowledge organiser](#)
- Extended pieces of writing practiced in class and available in exercise books
- [Languagenut](#) Students have passwords to access this online platform. They will find exercises on relevant vocabulary and grammar with instant feedback.



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RE

Contact: roastc@cornerstoneacademy.org.uk

Students will sit a 1-hour exam paper. The paper will be divided up into two sections.

Section A: Christian Beliefs

This will include work on:

- The Nature of God (Omnipotence/Omnibenevolence)
- The Trinity
- Jesus' death and resurrection
- Salvation and Atonement
- The Problem of Evil and Suffering
- Life after Death

Section B: Matters of Life and Death

This will include work on:

- Creation (Christian/Scientific/Humanist/Buddhist)
- The Environment (Christian/Humanist/Buddhist)
- The Sanctity of Life (Christian/Humanist/Buddhist)
- Abortion & Religious Responses (Christian/Humanist/Buddhist)
- Euthanasia & Religious Responses (Christian/Humanist/Buddhist)
- Life After Death (Christian/ Humanist)
- Funerals (Christian/ Humanist)

Each section will have 4 questions:

Part a) Definition of a key word (2 marks)

Part b) Describe question (5 marks)

Part c) Explain question (8 marks) – what Christians or Buddhists think about a topic.

Part d) Evaluation question (15 marks) – A discussion question

Resources to help students revise:

- <https://www.cornerstoneacademy.org.uk/curriculum/knowledge-organisers>
- The revision booklets used during in class preparation
- Online resources linked below

Christianity

<https://www.bbc.co.uk/bitesize/guides/zf9g4qt/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1>

If students feel they need extra support with a specific topic, then I advise they watch the Oak National lesson on that topic. Link below.

<https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f>

<https://classroom.thenational.academy/units/matters-of-life-and-death-da6c>

[Seneca \(Link to Eduqas Revision Resources\)](#)